



## Student Senate for California Community Colleges 2020 Active Resolutions Packet

Season/Year	Resolution Title	Assigned Committee
Spring 2019	<a href="#">Forever Chafee Grant</a>	Legislative Affairs
Spring 2019	<a href="#">Overnight Parking</a>	Regional Affairs
Spring 2019	<a href="#">Student Trustee Full Rights and Responsibilities</a>	Legislative Affairs
Spring 2019	<a href="#">Full-Time Faculty Advisor</a>	Legislative Affairs
Spring 2019	<a href="#">Student Compensation</a>	Legislative Affairs
Spring 2019	<a href="#">Student Housing Insecurity Initiative</a>	Legislative Affairs
Spring 2019	<a href="#">Ban the Access Codes</a>	Legislative Affairs
Spring 2019	<a href="#">Financial Aid that Supports College and Success</a>	Legislative Affairs Equitable Practices
Spring 2019	<a href="#">More Mental Health Funding</a>	Legislative Affairs
Spring 2019	<a href="#">Equitable Pay</a>	Legislative Affairs
Fall 2018	<a href="#">Lactation Stations</a>	Regional Affairs
Fall 2018	<a href="#">March in March</a>	Regional Affairs
Fall 2018	<a href="#">Gender Equity Resource Centers</a>	Legislative Affairs Equitable Practices
Fall 2018	<a href="#">Education Not Incarceration</a>	Legislative Affairs Equitable Practices
Fall 2018	<a href="#">Health Services to be Provided to All Students</a>	Legislative Affairs

Fall 2018	<a href="#">Brown Act Training for Advisors</a>	Regional Affairs
Fall 2018	<a href="#">Open On-Campus Library Hours on Weekends</a>	Regional Affairs
Fall 2017	<a href="#">Their DREAMs Are Legal</a>	Legislative Affairs
Fall 2017	<a href="#">Online Interactive Campus Maps</a>	Regional Affairs
Fall 2017	<a href="#">Prioritizing Need-Based Financial Aid for Non-Tuition College Costs</a>	Legislative Affairs
Fall 2017	<a href="#">Recycling Program Initiative</a>	Equitable Practices
Fall 2017	<a href="#">Veterans Care Act</a>	Legislative Affairs
Fall 2017	<a href="#">Advocating the Implementation of Financial Aid for Summer and Winter Class Sessions</a>	Legislative Affairs
Fall 2017	<a href="#">Health Services During Summer and Winter Sessions</a>	Regional Affairs
Spring 2017	<a href="#">Smoking Policy</a>	Regional Affairs
Spring 2017	<a href="#">Establishment of On-Campus Childcare Centers</a>	Regional Affairs
Spring 2017	<a href="#">Title IX Closure Transparency</a>	Legislative Affairs
Spring 2017	<a href="#">Sustainability Coordinator</a>	Regional Affairs
Spring 2017	<a href="#">Financial Literacy Program for All Students Receiving Financial Aid</a>	Regional Affairs Legislative Affairs
Spring 2017	<a href="#">Expanding Access to Student Centers</a>	Regional Affairs Legislative Affairs
Spring 2017	<a href="#">Mental Health Services for Trans Identified Students</a>	Legislative Affairs Equitable Practices
Spring 2017	<a href="#">Textbook Buyback</a>	Regional Affairs
Spring 2017	<a href="#">Tax-Free Textbooks</a>	Legislative Affairs
Spring 2017	<a href="#">Green Technology Implementation Act</a>	Legislative Affairs

# Spring 2019 Resolutions

## **S19-B-02-04 Resolution on the Forever Chafee Grant**

**Author:** Ricky Holder and Phoebe Pham

**Sponsor:** Board of Directors

**Disposition:** Legislative Affairs Committee

**WHEREAS**, the Chafee Grant was established by the state of California to provide up to \$5000 for current and former foster youth to pursue a college degree or vocational training;

**WHEREAS**, the state of California has limited eligibility for the Chafee Grant to those that have not yet reached their 26th birthday by July 1st of the award year;

**WHEREAS**, according to the National Foster Youth Institute, only 3% of former foster youth attain an Associate or Bachelor's degree by the age of 26 compared to 43% of their peers<sup>[1]</sup>; and

**WHEREAS**, according to research conducted by the University of California at Irvine, former foster youth suffer from disproportionate rates of learning disabilities, depression, and anxiety<sup>[2]</sup> in addition to financial hardships and entanglements with the criminal justice system that impede their ability to attain a college education; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges advocate that the state legislature waive the age restriction and modify the eligibility requirements of "Have not reached your 26<sup>th</sup> birthday as of July 1<sup>st</sup> of the award year"<sup>[3]</sup> in order to qualify for the Chafee Grant, which would grant these benefits to all former foster youth regardless of age;

**RESOLVED**, that the Student Senate for California Community Colleges identify at least one member of the State Legislature to sponsor a bill enacting these modifications; and

**RESOLVED**, that the Student Senate for California Community Colleges urge the Board of Governors of California Community Colleges as well as the governing bodies of each community college district to actively support this resolution.

Citation 1: <https://www.nfyi.org/issues/education/>

Citation 2: <https://www.sciencedaily.com/releases/2016/10/161017084248.htm>

Citation 3: <https://www.chafee.csac.ca.gov/>

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### **S19-A-R-04 Resolution of Overnight Parking**

**Authors:** Michelle Hua and the De Anza Associated Student Body Legislative Affairs Committee

**Sponsors:** De Anza Associated Student Body Senate, Student Senate for California Community Colleges Region II, Region III, and Region IV

**Disposition:** Regional Affairs Committee

**WHEREAS,** the California Community Colleges Chancellor's Office conducted a survey in the Fall of 2017 across 70 colleges and found that 35% of students faced housing insecurity and 14% of students were homeless[1];

**WHEREAS,** 43 California Community Colleges did not explicitly state what their policies were on overnight parking, 26 California Community Colleges did not allow any overnight parking of any form, 35 California Community Colleges allow for overnight parking only with special permits or permission from their campus or local police, 9 California Community Colleges have residency halls and special parking permits for residents, and 1 California Community College has no private parking lots[2];

**WHEREAS,** the 61 California Community Colleges that address the issue of overnight parking will give students citations and fines for sleeping in their cars and for overnight parking; and

**WHEREAS,** the Foothill-De Anza District advises students to not park overnight due to safety concerns and low police presence on campus after hours, but allows cars to be parked overnight in cases of emergencies for a total of 72 hours before a citation is given; now, therefore, be it

**RESOLVED,** the Student Senate for California Community Colleges encourages California Community Colleges to provide a needs-based overnight parking permit for students who are facing housing insecurity and homelessness that would allow them to park in a specific lot overnight; and

**RESOLVED**, the Student Senate for California Community Colleges require each California Community College to have a concrete policy on overnight parking available on their website.

Citation 1: California Community Colleges Chancellor's Office: Basic Needs Service Report

[http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Board/2018\\_agendas/March/4.4-Attachment-2-Basic-Needs-Survey-Report.pdf](http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Board/2018_agendas/March/4.4-Attachment-2-Basic-Needs-Survey-Report.pdf)

Citation 2: Information Gathered from California Community Colleges' Websites

[https://docs.google.com/spreadsheets/d/10Wr5lu-06qyV8RH0JyXJW7-prxn0zk2xM\\_kllUbHow/edit?usp=sharing](https://docs.google.com/spreadsheets/d/10Wr5lu-06qyV8RH0JyXJW7-prxn0zk2xM_kllUbHow/edit?usp=sharing)

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#### **S19-R-04 Student Trustee Full Rights and Responsibilities Resolution**

**Author:** Danny Thirakul

**Sponsor:** SSSCC Region II

**Disposition:** Legislative Affairs Committee

**WHEREAS**, student trustees do not currently have the same rights, responsibilities and privileges as other board of trustee members and without it students do not have a real say when policies are being voted on that impact students;

**WHEREAS**, student trustees provide clearer insight to the current climate of a college/district and can better relate to how policies and budgetary decisions affect students on a day to day basis, throughout their educational journey; and

**WHEREAS**, by giving the student trustee a full vote on their boards, the position would no longer serve to boost student engagement and instead serve as a commitment that the student voice matters; therefore, be it

**RESOLVED**, that the Student Senate for California Community College will advocate for legislation that would require the student trustee position on a district's board of trustees be given full rights, responsibilities and privileges as regular trustee members;

**RESOLVED**, that Associated Students Organizations are responsible for keeping track of spending records and, with the counsel of students' advisor(s), establishing regulations on the eligibility to receive fundings and accessibility of the available fundings;

**RESOLVED**, that the amount of funding being provided to Associated Student Organizations would be based on the number of estimated number of clubs that will continue to exist and be established in the next school year; and

**RESOLVED**, that if there is a shortage in funding during the school year, Associated Student Organizations are provided with appropriate assistance and immediate response to additional funding, and if there is a surplus in funding, the excess amount would be saved for the following school year.

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**S19-A-02-04 Full-Time Faculty Advisor Resolution**

**Author:** Danny Thirakul

**Sponsor:** SSCCC Region II

**Disposition:** Legislative Affairs Committee

**WHEREAS**, institutional support for Associated Student Organizations is necessary in order to effectively and efficiently operate when student leaders have a higher turnover rate than administrators and faculty which causes volatile participation in student representation and advocacy consistency;

**WHEREAS**, some advisors have a multitude of responsibilities and job duties that do not fall directly under the jurisdiction of an ASO, thus not providing adequate support and resources for an ASO to succeed; and

**WHEREAS**, it would be beneficial to provide student leaders with a support system that focuses an overwhelming majority if not 100% on the success of their ASO in order to ensure a student voice is being heard; therefore, be it

**RESOLVED**, the Student Senate for California Community College will advocate for legislation or policy/regulation that requires there be a full-time faculty advisor for Associated Student Organizations; and

**RESOLVED**, this will be a very high priority for the Student Senate for California Community College and that the SSCCC will make sure to advocate for local ASOs to be a part of the decision-making process that decides who the full time faculty advisor is.

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### **S19-A-04-02 Student Compensation Resolution**

**Author:** Danny Thirakul

**Sponsor:** Sacramento City College

**Disposition:** Legislative Affairs Committee

**WHEREAS**, student leaders dedicate tens of hours a week in order to represent student interests at the college, district and state level at student senate, standing committees and other meetings during times that conflict and or limit hours availability to work at a job;

**WHEREAS**, many Associated Student Organization's across the nation give stipends to student leaders if they follow certain requirements such as minimum courses taken and enrolled in, GPA, and hours dedicated to serve students; and

**WHEREAS**, if student leaders were given compensation for their services, there would be less financial, transportation and other barriers/constraints that would stop effective, efficient and important advocacy work; therefore, be it

**RESOLVED**, the Student Senate for California Community College will advocate for legislation or policy/regulations that will support and allow an Associated Student Organization and their college/district to provide compensation to student leaders in the form of but not limited to a stipend, scholarships, parking spots/passes, transportation assistance; and

**RESOLVED**, the Regional, System and Legislative Affairs Directors in each Region will work with Associated Student Organizations in their region to help advocate for compensations for student leaders.

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### **S19-A-04-02 Student Housing Insecurity Initiative**

**Authors:** Anthony White and Amber Bancroft

**Sponsor:** Palomar College

**Disposition:** Legislative Affairs Committee

**WHEREAS**, approximately 32.8% of students experience housing insecurities, 12.2% face food insecurities, and 23,854 students were homeless last year — a record high and a 4.7% increase over the previous year<sup>[1]</sup>;

**WHEREAS**, food and housing insecurities directly impact student success by inhibiting their projected goals of completion or transfer<sup>[2][3]</sup>; and

**WHEREAS**, it is observed that there is a need for housing insecurity advocacy across all community colleges; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges (SSCCC) works with the Chancellor's Office to advocate for housing insecurity legislation;

**RESOLVED**, that the SSCCC encourages the ASOs to advocate that training and resources be available on all California Community Colleges regarding student housing insecurities and basic needs resources for students; and

**RESOLVED**, that the SSCCC advocate for California Community Colleges to work with the surrounding community and outside homeless resource agencies to locate and assist with establishing sustainable subsidized student housing.

Citation: [1]

<https://inewssource.org/2018/05/15/takeaways-on-student-homelessness-in-san-diego-county/>

Citation: [2]

<https://www.luminafoundation.org/files/resources/food-and-housing-report.pdf>

Citation: [3]

<https://data.inewssource.org/interactives/san-diego-county-homeless-students-2018/>

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#### **S19-A-04 Ban the Access Codes**

**Author:** Iiyshaa Youngblood, Aaron Lapsley, and Juan Hernandez

**Sponsor:** Moreno Valley College

**Disposition:** Legislative Affairs Committee

**WHEREAS**, the average cost of a stand-alone access code, purchased at the campus bookstore, is about \$100, and the cost when bundled with a textbook varies depending on factors like whether the textbook is digital or print, but averages \$126 [1];

**WHEREAS**, students are unable to resale or regain the money lost on the access code due to the fact that the access code can only be used once and for a limited time period;



**WHEREAS**, with more instructors using access codes it is putting lower income students in a position where they are paying for the grade they will receive because they are essentially paying to do homework; and

**WHEREAS**, most online modules, quizzes, and exam answers can be found on websites like Chegg, Coursehero, and Quizlet, which does not promote quality education; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges advocates to have access codes banned from acceptable material used for instruction; and

**RESOLVED**, that the Student Senate for California Community Colleges identifies an individual in the legislature that would be willing to carry banning or drastically reducing access code usage in higher education as a bill.

Citation [1] Carrns, A. (2016, September 23). A New Cost at College: Digital Access Codes. Retrieved from

<https://www.nytimes.com/2016/09/24/your-money/a-new-cost-at-college-digital-access-codes.html>

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### **S19-A-02-04 Financial Aid that Supports College Access and Success**

**Author:** Juan Hernandez and Laura Szabo-Kubitz

**Sponsor:** Moreno Valley College

**Disposition:** Legislative Affairs Committee

**WHEREAS**, California Community College students' total costs of attendance can exceed \$21,000 annually even with comparatively low fees; even after grant aid many low-income students attending California community colleges would have to work more than 30 hours per week to cover total college costs;

**WHEREAS**, for students who need to borrow, federal student loans are the safest and most affordable form of borrowing with consumer protections and benefits including fixed interest rates, Income-Driven Repayment plans, and Public Service Loan Forgiveness;

**WHEREAS**, California Community Colleges enrolling more than 100,000 students continue to choose not to make federal student loans available to any of their students; and

**WHEREAS**, without access to federal student loans students may instead turn to riskier forms of debt like credit cards or private loans, or work excessive hours to cover college costs; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges advocate for financial aid that supports college access and success;

**RESOLVED**, that the Student Senate for California Community Colleges affirm that students deserve a full range of choices when it comes to making decisions about how to finance college;

**RESOLVED**, that the Student Senate for California Community Colleges urges all California Community Colleges to make federal student loans available to their students by participating in the federal student loan program; and

**RESOLVED**, that the Student Senate for California Community Colleges urges the Legislature, the California Community Colleges Chancellor's Office, and the California Community Colleges to provide resources to support financial education for students, including information about federal student loans, repayment options, and default prevention.

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#### **S19-A-02-04 More Mental Health Funding Resolution**

**Authors:** Mustafa Barraj

**Sponsor:** Bakersfield College

**Disposition:** Legislative Affairs Committee

**WHEREAS**, approximately 1 in 5 adults in the U.S.—43.8 million, or 18.5%—experiences mental illness in a given year (NHMI, 2015);

**WHEREAS**, one in four students have a diagnosable mental illness and 40% do not seek help while 50% have severe anxiety which later affects their educational endeavors (NHMI, 2015);

**WHEREAS**, young adults aged 18-25 years had the highest prevalence of mental illness (22.1%) compared to adults aged 26-49 years (21.1%) and aged 50 and older (14.5%) (NHMI, 2015); and

**WHEREAS**, the University of California system follows the International Association of Counseling Services (IACS) recommendations formed off of the National Survey of Counseling Center Directors which recommends setting the ratio of mental health professionals to students as 1 to 1,600 (IACS 2013, AUCCCD 2016); now, therefore, be it

**RESOLVED**, that the SSCCC advocates for more funding for mental health initiatives and push to have all California community colleges receive low- or no-cost mental health treatment on all California Community College campuses; and

**RESOLVED**, that all California community colleges have adequate mental health professionals to ensure students are able to see these mental health professionals according to the recommendations formed off the National Survey of Counseling Center Directors (1 to 1,600) (IACS 2013, AUCCCD 2016).

Citation [1] “Mental Illness.” *National Institute of Mental Health*, U.S. Department of Health and Human Services. Retrieved from [www.nimh.nih.gov/health/statistics/mental-illness.shtml](http://www.nimh.nih.gov/health/statistics/mental-illness.shtml).

Citation [2] Reetz, David R, et al. “The Association for University and College Counseling Center Directors Annual Survey.” 31. Aug. 2016, pp. 45-58. Retrieved from <https://www.aucccd.org/assets/documents/aucccd%202016%20monograph%20-%20public.pdf>

Citation [3] “Statement about Recommended Staff to Student Ratios.” *International Association of Counseling Services*, Retrieved from [iacsinc.org/staff-to-student-ratios.html](http://iacsinc.org/staff-to-student-ratios.html).

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### **S19-A-02-04 Equitable Pay Resolution**

**Author:** Danny Thirakul

**Sponsor:** Sacramento City College

**Disposition:** Legislative Affairs Committee

**WHEREAS**, student on-campus employees provide essential administrative support to faculty, classified staff and students and are usually the first person someone would talk to in order to receive assistance;

**WHEREAS**, there is a positive correlation between someone's earned income and a person's experience/education level and a college student provides a lot of experience and education worth more than a minimum wage; and

**WHEREAS**, student employees are sometimes overworked to provide students with events and services during the early morning and late evenings, as well as during the beginning of the semester when there is a high volume in student activity; therefore, be it

**RESOLVED**, the Student Senate for California Community College will advocate for legislation to increase funding in the California Community College budget to pay for increases in the hourly rate for on-campus student employees; and

**RESOLVED**, the SCCC will also advocate for specific allocation amount that gives on-campus student employees a 50-cent increase to their hourly rate for every 12 units a student completes and that there be a cap on how much a student can earn towards their hourly rate at 60 units, \$2.50.

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## Fall 2018 Resolutions

### **F18-A-02-03 Lactation Stations**

**Authors:** Laurie Jones and Elena DeNecochea

**Sponsor:** American River College

**Disposition:** Regional Affairs Committee

**WHEREAS**, Most campuses have a significant number of students, staff, & faculty who are nursing mothers & therefore need a clean place to breastfeed or breast pump in private;

**WHEREAS**, students wishes to be supportive of breastfeeding as the preferred method for infants for nutrition and nurturing. Many students have campus employment and, under U.S. law, employers must provide a lactation room for a new mother to use for pumping breast milk [1];

**WHEREAS**, "WIC mothers are strongly encouraged to breastfeed their infants unless there is a medical reason not to. All WIC staff are trained to promote breastfeeding and

provide the necessary support new breastfeeding mothers and infants need for success. WIC State and local agencies are required by WIC Program regulations to create policies and procedures to ensure breastfeeding support and assistance is provided throughout the prenatal and postpartum period, particularly when the mother is most likely to need assistance” [2]; and

**WHEREAS**, For a lactation room, the minimum requirements are: Door that locks, Electrical outlet for plugging in a breast pump, Good lighting and ventilation, Comfortable chair, Countertop or table for breast pump and supplies, "Occupied" sign for the door, Wastebasket, chemical cleaner for surfaces, chemical cleaner for hands, routine daily Maintenance [3]; now, therefore, be it

**RESOLVED**, That the Student Senate for California Community Colleges (SSCCC) works with the Chancellor's Office to devise and distribute a poll tabulating and analyzing the data from all 114 CA Community Colleges campuses as to lactation needs and current support/services; and

**RESOLVED**, That the SSCCC urges state, regional, local and campus administrations to support campus lactation services by providing space, equipment, supplies, working with WIC and other lactation support services, seeking grants, etc.

Citation [1] <https://www.thebalancecareers.com/what-is-a-lactation-room-3545122>

Citation [2] <https://www.fns.usda.gov/wic/breastfeeding-priority-wic-program>

Citation [3][http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201720180AB](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB)

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### **F18-B-03-04-08 March in March**

**Authors:** Cameron Cowperthwaite

**Sponsor:** Board of Directors

**Disposition:** Regional Affairs, Legislative Affairs, and Events Committee

**WHEREAS**, the Student Senate for California Community Colleges (SSCCC) is the recognized student body for the two million, one hundred thousand students of the California community college system;

**WHEREAS**, the Student Senate for California Community Colleges’ governing documents require the Senate to maintain legislative and policy advocacy as one of its mission’s three pillars of engagement;

**WHEREAS**, the Student Senate for California Community Colleges the March in March brought attention to issues that were considered of high priority to the Student Senate to the attention of the legislature by having students march to the capitol; and

**WHEREAS**, the Student Senate for California Community Colleges replaced the March in March event with the Advocacy in April event; now, therefore, be it

**RESOLVED**, that the Student Senate bring back the March in March event;

**RESOLVED**, that the Student Senate use the March in March event as a lead into General Assembly when possible;

**RESOLVED**, that when scheduling or finances do not permit the March in March event that the SSCCC then has the Advocacy in April event; and

**RESOLVED**, that the Student Senate encourage local associated student organizations participate through regional outreach.

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**F18-A-R-04-09 Gender Equity Resources Centers**

**Authors:** Phoebe F. Pham, Nolan C. Golden, Michelle Hua, and Lawrence Su

**Sponsors:** Ohlone College and SSCCC Region IV

**Disposition:** Legislative Affairs and Equitable Practices Committee

**WHEREAS**, Article 3 [1] , Article 3.5 [2], and Article 4 [3] of Chapter 4.5 under Title 3 of the Education Code under California Law, states that public higher education in California strives to provide educationally equitable environments listed in Section 66270, a reasonable opportunity to fully develop his or her potential;

**WHEREAS**, members of the LGBTQ community [4] are three (3) times more likely to experience a mental health condition compared to the heterosexual population and 1 out of every 5 women [5] in the United States are diagnosed with some form of mental health condition;

**WHEREAS**, students have requested for such Women and Gender Equity Resources centers that would promote both academic success and mental wellness which are not mandated by California law; and

**WHEREAS**, out of the 114 community colleges, only seven California Community Colleges have a professionally staffed LGBTQ+ resource center [6], while all California State Universities [7] and Universities of California [6] have such centers; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges encourage each ASO and their respective college administrations to implement a Women and Gender Equity Resource Center, which addresses the mental health and career needs of CCC students while ensuring their academic success; and

**RESOLVED**, that the SSSCC urge the California Legislature, the Board of Governors for California Community Colleges, and the governing bodies of community college districts to pass legislation supporting the creation of Women and Gender Equity Centers.

Citation: [1] California Education Code § 66270 - 66271.1 (1998). Retrieved August 21, 2018, from

[https://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?lawCode=EDC&division=5.&title=3.&part=40.&chapter=4.5.&article=3](https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=5.&title=3.&part=40.&chapter=4.5.&article=3)

Citation: [2] California Education Code § 66271.2 - 66271.3 (2011). Retrieved August 21, 2018, from

[https://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?lawCode=EDC&division=5.&title=3.&part=40.&chapter=4.5.&article=3.5](https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=5.&title=3.&part=40.&chapter=4.5.&article=3.5)

Citation: [3] California Education Code § 66271.5 - 66281.7 (1998). Retrieved August 21, 2018, from

[https://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?lawCode=EDC&division=5.&title=3.&part=40.&chapter=4.5.&article=4](https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=5.&title=3.&part=40.&chapter=4.5.&article=4)

Citation: [4] NAMI. (n.d.). Retrieved August 21, 2018, from

<https://www.nami.org/find-support/lgbtq>

Citation: [5] Mental Health. (2018, June 04). Retrieved August 21, 2018, from

<https://www.womenshealth.gov/mentalhealth>

Citation: [6] Pride / LGBT Resource Center. (n.d.). Retrieved August 21, 2018, from

<https://www.ccclgbt.org/pride--lgbtresource-center.html>

Citation: [7] LGBTQ Centers //. (n.d.). Retrieved August 21, 2018, from

<https://www2.calstate.edu/impact-of-the-csu/diversity/pages/lgbtq-centers.aspx>

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## **F18-A-04-09 Education Not Incarceration Resolution**

**Authors:** James Tompkins and Mustafa Barraaj

**Sponsor:** Bakersfield College

**Disposition:** Legislative Affairs and Equitable Practices Committee

**WHEREAS**, the Student Senate for California Community Colleges (SSCCC) has been recognized by the board of governors as the voice for all the students in the California community college system, which includes currently incarcerated students, who are a growing population in the California Community College system having grown from San Quentin's only face to face instruction in 2014 to 34 out of the state's 35 prisons now serving an approximate total of 4,500 students (Paynter, 2018);

**WHEREAS**, at least 95% of all state prisoners will be released from prison at some point and nearly 80% will be released to parole supervision which would transform currently incarcerated students to formerly incarcerated students (Hughes & Wilson, 2018);

**WHEREAS**, using education as a tool has been proven to have significant results in reducing recidivism by as much as 40% and increasing students statistical possibility of success upon reentry into our communities (Chen, 2015); and

**WHEREAS**, the SSCCC has placed the issues of currently incarcerated, formerly incarcerated, and system impacted students as a low tier priority and hasn't advocated for any partnerships with other organizations to help these students in their endeavors for a quality education; now, therefore, be it

**RESOLVED**, that the SSCCC adopts currently incarcerated, formerly incarcerated, and system impacted students as a legislative priority;

**RESOLVED**, that the Department of Legislative Affairs will assign legislative issues that affect previously incarcerated, currently incarcerated, and system impacted students to a tier 2 or higher priority;

**RESOLVED**, the SSCCC will form a coalition with the formerly incarcerated student led organizations that have formed on community colleges across the state; and

**RESOLVED**, that this partnership for previously incarcerated, formerly incarcerated, and system impacted students will focus and advocate for; 1. Access to education 2. Increased enrollment 3. Funding education for currently incarcerated students 4. Creating reentry solutions that include education as a focus point.



Citation: [1] Chen, M. (2015). Prison Education Reduces Recidivism by Over 40 Percent. Why Aren't We Funding More of It? Retrieved from <https://www.thenation.com/article/prison-education-reduces-recidivism-by-over-40-percent-whyarent-we-funding-more-of-it>

Citation: [2] Don't Stop Now: California leads the nation in using public higher... (n.d.). Retrieved from <https://correctionstocollegeca.org/resources/dont-stop-now>

Citation: [3] Hughes, T., & Wilson, D. J. (n.d.). Reentry Trends in the United States. Retrieved from <https://www.bjs.gov/content/reentry/reentry.cfm>

Citation: [4] Paynter, B. (2018). California's Prison Education System Is Yielding Impressive Results. Retrieved from <https://www.fastcompany.com/40547877/californias-prison-education-system-is-yielding-impressive-results>

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#### **F18-A-04 Health Services to be Provided to All Students**

**Authors:** Christopher Elizondo and Nicole Fox

**Sponsor:** Victor Valley Community College

**Disposition:** Legislative Affairs Committee

**WHEREAS**, Some California community colleges offer health services such as STD/HIV testing, reproductive health services, and psychological counseling to students, which can be essential for all students struggling to access affordable health care, for students confused and scared of their condition, or for students who are seeking more information;

**WHEREAS**, 1 in 4 students suffer from a diagnosable mental illness, but 40 % of students do not seek treatment. Furthermore, 1 in 10 college students have considered suicide, with suicide being the 2nd leading cause of death among college students [1];

**WHEREAS**, According to the CDC, in 2015 the combined total cases of gonorrhea, chlamydia, and syphilis reached a new record high with 1.5 million new cases of chlamydia, about 395,000 new cases of gonorrhea, and nearly 24,000 cases of syphilis, in which people ages 15-24 accounted for more than half of these new cases [2]. According to an article from the Journal of American College Health, more than 1 in 5 sexually active students reported they or their partners using emergency contraceptives [3]. In addition, the CDC reports that in 2017 acute Hepatitis C infections have increased dramatically due to the ongoing opioid crisis [4]; and

**WHEREAS**, not all California community colleges offer health services. This can greatly impact the physical, and mental health of students, which can affect their academic success; therefore, be it

**RESOLVED**, That the Student Senate for California Community Colleges advocates for California community colleges to set a student health services fee in order to fund Health Services for all currently enrolled students; and

**RESOLVED**, that the SCCC advocates for California Community Colleges to provide Health Services for their students, which may include but are not limited to health centers, on campus nurses, and a participatory governance committee to oversee these services.

Citation: [1] College Mental Health Services Program, AB-2017, 2015-2016 California Legislature. (2016).

Citation: [2] (2016, October). CDC fact sheet: Reported STDs in the United States: 2015 National data for chlamydia, gonorrhea, and syphilis. Retrieved from:

<https://www.cdc.gov/nchhstp/newsroom/docs/factsheets/std-trends-508.pdf>

Citation: [3] Trieu, S. L., Bratton, S., & Hopp Marshak, H. (2011). Sexual and Reproductive Health Behaviors of California Community College Students. Journal of American College Health, 59(8), 744-750.doi:10.1080/07448481.2010.540764

Citation: [4] Zibbell, J. E., Asher, A. K., Patel, R. C., Kupronis, B., Iqbal, K., Ward, J. W., & Holtzman, D. (n.d.). Increases in Acute Hepatitis C Virus Infection Related to a Growing Opioid Epidemic and Associated Injection Drug Use, United States, 2004 to 2014.

Retrieved from <https://ajph.aphapublications.org/doi/10.2105/AJPH.2017.304132>

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### **F18-A-03-04 Brown Act Training for Advisors**

**Authors:** R. Cameron Cowperthwaite

**Sponsor:** Associated Students of Merced College

**Disposition:** Regional Affairs and Legislative Affairs Committee

**WHEREAS**, associated student organizations are required to follow the Ralph M. Brown Act (Gov. Code, § 54950);

**WHEREAS**, advisors perform an important role, and are in place to help guide students and prevent students from inadvertently violating, district policy, local, state and federal laws;

**WHEREAS**, there are legal repercussions for violating the Ralph M. Brown Act; and

**WHEREAS**, not every associated student organization advisor currently receives training; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges (SSCCC) advocate in the legislature for community colleges to be required to provide advisors with Brown Act compliance training conducted by qualified individuals;

**RESOLVED**, that the SSSCC identifies at least one member of the State Legislature to sponsor a bill enacting this regulation;

**RESOLVED**, that the SSSCC works with the California Community College Chancellor's Office to encourage that community college districts begin to offer this training to student government advisors; and

**RESOLVED**, that the SSSCC supports Brown Act compliance training for Associated Student Organizations.

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### **F18-A-02-03-1 Open On-Campus Library Hours on Weekends**

**Author:** Mercy Bacallan

**Sponsor:** San Joaquin Delta College

**Disposition:** Regional Affairs Committee

**WHEREAS**, up to 40% of students that attend community college work either a full-time job or a part-time job throughout the week and do not have time to access library hours during the week day [1]. By providing extended on-campus library hours during the weekend, we give these students a chance to be in a quiet setting dedicated towards their educational success;

**WHEREAS**, access to dependable internet is an obstacle for many community college students, some students that attend community colleges do not have Internet access at home. Giving students access to the school on campus library provides a safe and well-resourced environment conducive to student learning; it is not only convenient, but beneficial to the student, so he/she can have a place to focus and do their school work

on the weekends, thus giving these students a higher chance to earn a better academic grade;

**WHEREAS**, some students do not have a quiet environment to study at home, thus discouraging students to do their work. But, if there was an option for a student to go to an on-campus library to do their work. This will allow an option to many students who want to get ahead or catch up on school work, during the weekend; and

**WHEREAS**, students that attend community colleges need all the advantages necessary to achieve higher educational success. Having the on-campus library open on the weekends during operational hours will give students the option. A place that they can rely on to study and focus, and that is adhering towards their academic success. Thus, providing community college students with the proper resources needed to achieve higher educational success; now, therefore, be it

**RESOLVED**, the Student Senate for California Community Colleges shall identify all community college campuses that do not have weekend library hours open on-campus;

**RESOLVED**, that the Student Senate for California Community Colleges shall contact each college that does not have on-campus weekend library hours open, and to email or contact directly, to each campus and advocate the benefits of having weekend library hours open for community college students; and

**RESOLVED**, that the Student Senate for California Community Colleges makes this resolution to be a top-level priority and this resolution goes into effect immediately upon passage by the Delegate Assembly, and the SCCC shall provide a monthly report on the progress of the actions taken in support of this resolution.

Citation: [1] Foundation for California Community Colleges. (2018, August 27). Retrieved from <http://foundationccc.org/About-Us/About-the-Colleges/Facts-and-Figures>

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## Fall 2017 Resolutions

### **F17-A-01 Their DREAMs are Legal**

**Authors:** Christine Bermudez, Juliana LeClaire, and Zachary Awe

**Sponsor:** College of the Redwoods

**Disposition:** Executive Committee

**WHEREAS**, the Student Senate for California Community Colleges (SSCCC) is the recognized student body for the two million, one hundred thousand students of the California community college system;

**WHEREAS**, an estimated sixty thousand (1) of the SSSCC constituents are recipients of the Deferred Action for Childhood Arrivals;

**WHEREAS**, recipients (DREAMers) came to America as children, and most do not know another country but the United States and have established jobs, families, and lives Here; and

**WHEREAS**, the deportation of these student DREAMers would result in a massive negative impact on the lives of DREAMers and the country at large, by not allowing for equal educational and professional opportunities for those who are citizens at heart; therefore, be it

**RESOLVED**, that the SSSCC adopt formal support for DREAMers, and urge ASOs to express their support in writing; and be it further; and

**RESOLVED**, that the SSSCC urge the California Legislature, the Board of Governors for California Community Colleges, and the governing bodies of community college districts to pass legislation supporting DREAMers.

Citation (1): "DACA Data Tools," last checked September 6, 2017,  
<http://www.migrationpolicy.org/programs/data-hub/deferred-action-childhood-arrivals-da-ca-profile>

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### **F17-A-02-01 Online Interactive Campus Maps**

**Authors:** David G. Quintero, Amber Scott, Kayla Baum, and Adam Capps

**Sponsor:** Victor Valley College

**Disposition:** Regional Affairs Committee

**WHEREAS**, California Community College students have difficulty finding offices and facilities;

**WHEREAS**, current students utilize mobile devices to locate and access information;

**WHEREAS**, California Community Colleges continue to expand in both facilities and structures (Citation 1); and

**WHEREAS**, campuses in both the California State University and University of California systems provide interactive online campus maps to their students (Citations 2 and 3); let it be

**RESOLVED**, that the Student Senate for California Community Colleges advocate for the implementation of online interactive campus maps in community colleges; and

**RESOLVED**, that the Student Senate for California Community Colleges gather and disseminate information on how to implement online interactive campus maps.

Citation 1: California Community Colleges Chancellor's Office: Facilities and Equipment.

Retrieved September 12, 2017, from

[http://extranet.cccco.edu/Portals/1/CFFP/Fiscal/Budget%20News/2017-18/January\\_Budget\\_Update\\_VC\\_Rodriguez.pdf](http://extranet.cccco.edu/Portals/1/CFFP/Fiscal/Budget%20News/2017-18/January_Budget_Update_VC_Rodriguez.pdf)

Citation 2: CSULB Campus Maps. Design and Minor Capital Projects office.

Retrieved September 12, 2017, from <http://daf.csulb.edu/maps>

Citation 3: University of California: Irvine - Google Maps Interactive 2D/3D Map.

Retrieved September 12, 2017, from

<https://goo.gl/maps/WDXVkrMnXK42>

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#### **F17-A-04-02 Prioritizing Need-Based Financial Aid for Non-Tuition College Costs**

**Author:** Laura Szabo-Kubitz

**Sponsor:** Reedley College

**Disposition:** Legislative Affairs Committee

**WHEREAS**, California Community College (CCC) students' annual total cost of attendance can exceed \$20,000 even with comparatively low fees;

**WHEREAS**, the majority of students at all public California colleges and universities already pay no tuition, including nearly half of all CCC students and 70% of full-time CCC students;

**WHEREAS**, most Californians who leave public colleges and universities with debt already attended college tuition free, and borrowed loans to cover non-tuition college costs; and

**WHEREAS**, the total costs of college include books and supplies, transportation, and living expenses as well as tuition, and these non-tuition costs pose substantial college affordability challenges for students; and the reality of limited state funding underscores the importance of prioritizing students with financial need; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges prioritize and advocate for need-based financial aid that helps students cover non-tuition college costs including books and supplies, transportation, and living expenses, all of which are necessary for students' ability to work less, enroll in college and focus on their studies, and successfully complete a credential, degree, or transfer.

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**F17-A-09-01 Recycling Program Initiative**

**Authors:** Jorge Ivan Ortiz & Jesus Rojas Venzor

**Sponsor:** Southwestern College

**Disposition:** Equitable Practices Committee

**WHEREAS**, the Student Senate for California Community Colleges (SSCCC) is recognized as the official student body with the ability to assess issues regarding facilities and environmental problems that affect students and their institutions in California;

**WHEREAS**, it is the obligation that the SSCCC advocates for the creation of environmentally conscious policies that benefits the students and their community colleges;

**WHEREAS**, the responsibility of community colleges is to educate, provide, and sustain the community in which they reside; therefore, allowing for students to take care of the planet Earth as to preserve its regional and international beauties;

**WHEREAS**, recycling saves energy consumption, which keeps production costs down; reduces the need to destroy natural habitat and deplete the Earth from its natural resources; produces considerably less carbon, which reduces the amount of unhealthy greenhouse gas emissions; and goods made from recycled materials use less water which in part creates less pollution and uses less energy; and

**WHEREAS**, community colleges in need of financial assistance could benefit from the accumulation of recycled material for there are outlets to sell such considered waste and in return fund other disadvantage school programs; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges support already existing recycling programs in other community colleges and certifies that long-lasting change is actually implemented in those said community colleges;

**RESOLVED**, that the Student Senate for California Community Colleges implement the use of the College and University Recycling Manual released by the California Collegiate Recycling Council in conjunction with the University of California, Davis; and

**RESOLVED**, that the Student Senate for California Community Colleges urge the California State Legislature to enact and require all community colleges, the Board of Governors for California Community Colleges, and governing bodies of community college districts to implement a thorough recycling program for the students and the community to benefit on the potential resources that waste can bring.

Lin, King, et al. "College and University Recycling Manual." Sustainable 2nd Century, UC Davis, sustainability.ucdavis.edu/local\_resources/docs/zero\_waste/manual.pdf.

<http://www.care2.com/greenliving/5-reasons-why-people-dont-recycle-and-5-reasons-the-y-sshould.html>

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### **F17-R-02 Veterans Care Act**

**Authors:** Nadine Goebel, Joseph A.Z. Moroney Jr., and Sebastian Rolfe

**Sponsor:** SSSCC Region II

**Disposition:** Legislative Affairs Committee

**WHEREAS**, an estimated 2 million veterans reside in California, nearly forty-two percent (42%) of all veterans receiving Government Issued educational benefits attend California Community Colleges for education and/or training (Citation 2);

**WHEREAS**, the role of community colleges is to provide academics, career training, and assist in transitioning to life after military service;



**WHEREAS**, the Chancellor's office has already initiated a communication structure with the Veterans Services Committee, which consists of Veteran Services Regional Representatives who are chosen by each CCC region and other constituents, chosen by the Chancellor's office (Citation 1); and

**WHEREAS**, colleges within the CCC system still struggle to maintain, regulate, and adequately represent their veteran students on campus; now, therefore, be it

**RESOLVED**, that the SSSCC work with the Chancellor's office, the Veterans Service committee, and other constituent groups to adequately assist colleges in fully representing and assisting their student veterans;

**RESOLVED**, that the SSSCC stay in communication with the Veteran Service committee and the regional representatives to help fulfill the gap that some colleges may be experiencing with their veteran services on campus;

**RESOLVED**, that the SSSCC and the regions stay up to date on the veteran services on each CCC campus and make recommendations and help with assistance when needed; and

**RESOLVED**, that the SSSCC urges the Chancellor's office to better regulate the veteran services on each campus.

Citation 1: Extranet -- California Community Colleges Chancellor's Office. (n.d.). Extranet -- California Community Colleges Chancellor's Office > Divisions > Student Services > VETS > Communications. Retrieved September 08, 2017, from

<http://extranet.cccco.edu/Divisions/StudentServices/VETS/Communications.aspx>

Citation 2: Extranet -- California Community Colleges Chancellor's Office. (n.d.). Veterans Services. Retrieved September 08, 2017, from

<http://extranet.cccco.edu/Divisions/StudentServices/VETS.aspx>

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#### **F17-R-04 Advocating the Implementation of Financial Aid for Summer and Winter Class Sessions**

**Author:** Bryant Odega

**Sponsor:** SSSCC Region VII

**Disposition:** Legislative Affairs Committee

**WHEREAS**, the longer it takes a student to graduate and/or transfer from a community college, the more costly it becomes which makes attending community college less affordable and more time consuming, according to the Campaign for College Opportunity. In their comprehensive study regarding the state of education in California, community college students take a median of 4.1 years to graduate, which is more than twice the time for programs expected to last two years for a student to graduate and/or transfer to a four-year university;

**WHEREAS**, according to the Los Angeles Times report on the aforementioned study, students who could not attend a required class took a different class that they didn't need so that they can remain eligible for financial aid. Furthermore, these extra classes would lead to more time and money since a student getting a degree in six years from a community college in the Los Angeles area will likely have the opportunity cost of \$120,000 in lost potential wages as well as expenses in their career compared to someone finishing in two years;

**WHEREAS**, the Education Advisory Board reports the decline in community college enrollment is due in part to the sentiment that the education system is considered too costly and time-consuming as cited by the director of Georgetown University's Center on Education and the Workforce, Anthony Carnevale; and

**WHEREAS**, according to the National Association of Student Financial Aid Administrators, the previous year-round Pell Grant award was impeded by burdensome administrative implementation; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges advocate for financial aid such as the Federal Pell Grant and Cal Grant to be available to students during summer and winter class sessions to ensure that students will be able to afford to take classes during those sessions and to have the opportunity to reduce the time it takes for them to graduate and/or transfer to a four year university;

**RESOLVED**, that the Student Senate for California Community Colleges urge and encourage the prevention of administrative implementation that may burden the process of restoring year-round Pell Grants; and

**RESOLVED**, that the Student Senate for California Community Colleges encourage that both full-time and half-time students receive financial aid during the summer and winter sessions.

Citations:

Education Advisory Board. (2016, October 24). The real reasons why community college enrollment is declining. Retrieved September 11, 2017, from <https://www.eab.com/daily-briefing/2016/10/24/the-real-reasons-community-college-enrollment-is-falling>

Payne, S. (2017, May 2). Spending Package Restores Year-Round Pell, Cuts Pell Reserves. Retrieved September 11, 2017, from [https://www.nasfaa.org/news-item/11975/Spending\\_Package\\_Restores\\_Year-Round\\_Pell\\_Cuts\\_Pell\\_Reserves](https://www.nasfaa.org/news-item/11975/Spending_Package_Restores_Year-Round_Pell_Cuts_Pell_Reserves)

Song, J. (2014, July 01). Many California community college students need 4 years to graduate. Retrieved September 11, 2017, from

<http://www.latimes.com/local/education/la-me-college-study-20140701-story.html>

The Campaign for College Opportunity. (2014, July). The Real Cost of College: Time & Credits in California. Retrieved September 11, 2017, from <http://realcostofcollegeinca.org/>

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**F17-R-02-02 Health Services During Summer and Winter Sessions**

**Author/Sponsor:** SSSCC Region VII

**Disposition:** Legislative Affairs Committee

**WHEREAS**, Some California community colleges offer health services during the fall and spring semesters such as STD/HIV testing, reproductive health services, and psychological counseling to students, which can be essential for all students struggling to access affordable health care, for students confused and scared of their condition, or for students who are seeking more information;

**WHEREAS**, 1 in 4 students suffer from a diagnosable mental illness, but 40 % of students do not seek treatment. Furthermore, 1 in 10 college students have considered suicide, with suicide being the 2nd leading cause of death among college students (Citation 1);

**WHEREAS**, According to the CDC, in 2015 the combined total cases of gonorrhea, chlamydia, and syphilis reached a new record high with 1.5 million new cases of chlamydia, about 395,000 new cases of gonorrhea, and nearly 24,000 cases of syphilis, in which people ages 15-24 accounted for more than half of these new cases (Citation 2). According to an article from the Journal of American College Health, more than 1 in 5 sexually active students reported they or their partners using emergency contraceptives (Citation 3); and

**WHEREAS**, California community colleges offer health services, but they do not offer these services during the winter and summer sessions. This can greatly impact the physical and mental health of students, which can affect their academic success; therefore, be it

**RESOLVED**, That the Student Senate for California Community Colleges advocates for California community colleges to set a student health services fee during summer and winter sessions in order to fund Health Services during the summer and winter sessions.

Citation 1: College Mental Health Services Program, AB-2017, 2015-2016 California Legislature. (2016).

Citation 2: (2016, October). CDC fact sheet: Reported STDs in the United States: 2015 National data for chlamydia, gonorrhea, and syphilis. Retrieved from: <https://www.cdc.gov/nchhstp/newsroom/docs/factsheets/std-trends-508.pdf>

Citation 3: Trieu, S. L., Bratton, S., & Hopp Marshak, H. (2011). Sexual and Reproductive Health Behaviors of California Community College Students. Journal of American College Health, 59(8),744-750. doi:10.1080/07448481.2010.540764

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## Spring 2017 Resolutions

### **S17-A7-03-1 Smoking Policy Resolution**

**Author:** Meyrav Revivo

**Sponsor:** Los Angeles Valley College

**Disposition:** Regional Affairs Committee

**WHEREAS**, smokers on campus compromise the health of other students, with regards to those whom already have respiratory health risk such as asthma, bronchitis, etc;

**WHEREAS**, lack of awareness for the consequences smokers face to their health and others, may perpetuate ongoing negative consequences from smoking practices;

**WHEREAS**, students do not comply with the smoking policy on campus - which results in improper disposal and campus cleanliness practices; and

**WHEREAS**, smoke-free campuses face the challenge of smokers not complying with the rules of smoking in designated areas; therefore, let it be

**RESOLVED**, the Student Senate for California Community Colleges advocate for programs or events in alliance with campus health centers to raise awareness for the concern of smoking;

**RESOLVED**, the Student Senate for California Community Colleges coordinate with organizations and system partners to help develop programs whereby smokers have the option of guidance for receiving help to quit smoking;

**RESOLVED**, the Student Senate for California Community Colleges advocate with the California Community College Districts and administration to promote the assigned locations for designated smoking areas in addition to the availability of proper receptacles and waste management; and

**RESOLVED**, the Student Senate for California Community Colleges advocate with the California Community College Districts to implement enforcement of warnings and fines from the Sheriffs on non-designated smoking areas on campuses.

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#### **S17-A2-02-1 Establishment of On-Campus Childcare Centers**

**Author:** Nooria Munir

**Sponsor:** Sierra College

**Dispositions:** Regional Affairs Committee

**WHEREAS**, among students who pursue higher education, student parents are more likely than nonparents to drop out, and since most student parents are low income and usually cite caregiving responsibilities and lack of financial resources as their main obstacles to receiving an education, increasing the availability of affordable childcare would help assist student parents in earning advanced degrees and graduating (Shearer, 2013);

**WHEREAS**, average childcare for an infant for a year ranges from \$4,600-\$15,000 which is more than a year's tuition for a community college student, having access to affordable on-campus childcare is essential and necessary for low income student parents (Shearer, 2013); and

**WHEREAS**, fewer than half of community college campuses in the nation have on-campus childcare available, despite the fact that most student parents attend community colleges than four year universities (IWPR, 2011); now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges encourages each ASO and their respective college administrations to identify and establish on-campus childcare centers on each CCC campus that are accessible and affordable to low income student parents;

**RESOLVED**, that the SSSCC advocates to the legislature for the state funding for the on-campus childcare centers including its physical location as well as professional staffing; and

**RESOLVED**, that the SSSCC empowers ASO's at all California Community Colleges to enact this resolution immediately, with any effective date(s), and by any committee(s) that it may be referred to for action.

Citations: Colleges Need More Child Care to Help Student Parents Graduate — IWPR. (2011, March 22). Retrieved February 18, 2017, from <http://www.iwpr.org/press-room/press-releases/colleges-need-more-child-care-to-help-student-parents-graduate>

Shearer, E. (2013, May 16). Community Colleges Are Helping Mothers Go Back to School. Retrieved February 18, 2017, from <http://www.aauw.org/2013/05/16/mothers-going-back-to-school/>

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### **S17-A6-02-04-1 Title IX Closure Transparency**

**Author:** Sydney Pugh

**Sponsor:** Moorpark College

**Disposition:** Legislative Affairs Committee

**WHEREAS**, reporting a sexual assault or harassment is sometimes difficult for a victim because of stigma and/or it is a common self-defense mechanism to avoid communication of their trauma, which is described through the three (3) reactions common to victims after their trauma: freeze (feeling paralyzed, feeling too numb to communicate or do anything), flee (leave school and not return to higher education), or fight (file a report with campus authorities or law enforcement) (Citation 1);

**WHEREAS**, therefore, it is usually extremely difficult for victims to open up and relive their attack or harassment, and they may experience learned helplessness if they do not experience full transparency of the case;

**WHEREAS**: victims may feel lack of closure after their pursuit of justice because it is only required that the sanctions that directly relate to them are to be disclosed and reported upon in the outcome of the Title IX cases (Citation 2); and

**WHEREAS**, victims are not explicitly told whether a warning, reprimand, suspension, or expulsion are used in a case, so victims are not given the opportunity to mentally prepare for a possible sighting of their attackers on campus or gain closure; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges (SSCCC) advocate for policy change that victims have rights of knowing the explicit sanctions placed upon their attacker (Citation 2).

Citation 1: Title IX and VAWA Training for Students. (n.d.). Retrieved February 27, 2017, from <http://www.titleixcourses.com/title-ix-vawa-training-students/?chapter=49>

Citation 2: Know Your Rights: Title IX Requires Your School to Address Sexual Violence\*. (n.d.). Retrieved February 27, 2017, from <https://www2.ed.gov/about/offices/list/ocr/docs/know-rights-201404-title-ix.pdf>

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### **S17-A7-02-07-07-1 Sustainability Coordinator Resolution**

**Author:** Meyrav Revivo

**Sponsor:** Los Angeles Valley College

**Dispositions:** Rules & Resolutions Committee

**WHEREAS**, the improper allocation of resources on campus lead to higher expenses;

**WHEREAS**, lack of communication of faculty and staff may result in wasteful and costly decisions;

**WHEREAS**, the correlation between student health and environmental health is unclear and may lead to unforeseen long term health issues amongst student populations; and

**WHEREAS**, students' concerns may be unheard with regards to the growing field of environmental related initiatives/future career pathways, this may compromise potential leadership roles; therefore, let it be

**RESOLVED**, the Student Senate for California Community Colleges work with ASOs to advocate with California Community College Districts, administrations, and other system partners to develop a sustainability coordinator position;

**RESOLVED**, the Student Senate for California Community Colleges appoints a sustainability coordinator to facilitate synchronization with the California Community College Districts and other system partners for sustainability initiatives on campus; and

**RESOLVED**, the Student Senate for California Colleges establishes guidelines that align with the vision of sustainability on College Campuses to promote awareness of the connection between environmental health and human health.

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**S17-R7-02-02-03-04-1 Financial Literacy Program for ALL Students Receiving Financial Aid**

**Author:** Eddie Johnson

**Sponsor:** SSCCC Region VII

**Dispositions:** Regional Affairs and Legislative Affairs Committee

**WHEREAS**, American students are pushed to go to college, and borrowing tens of thousands of dollars to pay for their education, the financial literacy gap leads many students to make painful early mistakes with their Financial Aid money, and other repayable government loans;

**WHEREAS**, low-income students and students of color carry disproportionately large financial burdens, it creates inequities within the loan system that are difficult to address through policy change. College students who are making poor financial choices, are not aware that these problems can follow them throughout their lives, and have a huge impact on their creditworthiness (Hillman, 2015);

**WHEREAS**, the current national student loan debt is currently estimated at \$1.28 trillion in total U.S. student loan debt, that's with 44.2 million Americans with student loan debt. And the student loan delinquency rate of 11.0%, the average monthly student loan payment (for borrower aged 20 to 30 years): \$351. The median monthly student loan



payment (for borrower aged 20 to 30 years): \$203 (U.S. Student Loan Debt Statistics, 2017); and

**WHEREAS**, the highest dilemma that college graduates (and before that, high school graduates) face has to do with student loans. What many students don't realize is that a student loan is a loan on their future income. Too many students borrow way more than they will ever be able to repay later in life; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges advocates with the California Community College Districts, other organizations and system partners to develop financial literacy programs, classes and other supplementary resources for each of the 113 campuses that will provide students with all of the current information provided by the FDIC and other groups - through Money Smart or through other similar financial literacy programs; and

**RESOLVED**, that the Student Senate for California Community Colleges advocates with the California Community College Districts along with other organizations, system partners, and on-campus advocates for the availability of Financial Aid and/or Direct Loans with the mandatory requirement that every student must take an FDIC Money Smart course other similar financial literacy program prior.

Citations: Hillman, Nicholas W. (2015) "Borrowing and Repaying Student Loans," Journal of Student Financial Aid: Vol. 45: Iss. 3, Article 5. U.S. Student Loan Debt Statistics for 2017. (2017, February 8). Retrieved March 02, 2017, from

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#### **S17-R9-04-1 Resolution Expanding Access to Student Centers**

**Authors:** Kevin Sabo, Rocio Aguayo, Sadia Khan

**Sponsor:** Region IX

**Disposition:** Legislative Affairs Committee

**WHEREAS**, student centers play an important role in developing a sense of community on campus by providing physical shelter to house services such as counseling, financial aid, veteran resources, food pantries, and more for students;

**WHEREAS**, compared to four year universities, community college campuses often feel desolate because many students are commuters and only visit campus to attend class;

**WHEREAS**, only eighteen, or a quarter, of California Community Colleges local districts have a Student Center Fee in place to support the establishment and maintenance of student centers throughout the system; and

**WHEREAS**, this is largely as a result of the fact that a district's governing board can only implement the fee of a dollar per credit for up to ten dollars after a two-thirds affirmative vote of students in a referendum while the Student Representation Fee only requires a majority; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges endorses amending California Education Code Section 76375, Subsection 1, Paragraph 2 to lower the voting threshold necessary for implementing the Student Center Fee from a two-thirds to a majority vote of students who vote.

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**S-S-02.09.04-1 (Fall 2013, 7.01) Mental Health Services for Trans\* Identified**

**Students**

Pulled for renewal by Associated Students of Orange Coast College

**Author:** Brennan Gonerig

**Sponsor:** Riverside City College

**Dispositions:**

**Resolve 1:** Equitable Practices Committee

**Resolve 2:** Legislative Affairs Committee

**WHEREAS**, trans\*-identified individuals face unique mental health challenges, in addition to widespread discrimination and harassment, which have contributed to a lifetime suicide attempt rate of forty-one percent (41%) among American individuals who identify as transgender, as found by the National Transgender Discrimination Survey (2010) conducted by the National Center for Transgender Equality and the National Gay and Lesbian Task Force;

**WHEREAS**, trans\*-identified individuals between the ages of 18 to 24 are particularly susceptible to mental health issues, including depression and anxiety, that may lead to suicide or other self-injurious behaviors;

**WHEREAS**, specialized gender identity therapists who abide by the Standards of Care set by the World Professional Association for Transgender Health are uniquely trained and skilled in addressing the mental health needs of trans\*-identified individuals; and

**WHEREAS**, the Student Senate for California Community Colleges is committed to promoting and advancing the rights and equity of all groups – as represented by the Equity and Diversity Committee and the adoption of resolutions 7.01 F09, “Equity for All Policy”, 7.02 F09, “LGBT Anti-Harassment Policy”, and 7.04 F09, “Gender Identity Equality” – as well as to ensuring the health and safety of all students at each of California's community colleges; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges shall advocate and encourage that community colleges research and implement gender identity training programs for at least one of any current counselors conducting therapy sessions at, or through, a community college; and

**RESOLVED**, that the Student Senate for California Community Colleges shall advocate for an amendment to California Education Code, Title 3, Division 7, Part 45, Chapter 1, Article 2 similar to Assembly Bill 1266 (2013), which will codify into state law the right of all students in California's community colleges to utilize on-campus restrooms and changing facilities that correspond with their gender identification.

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**S17-S-03-08-09-1 (Fall 2013, (Spring 2013) 20.01) Textbook Buyback**

Pulled for renewal by Associated Students of the College of the Redwoods

**Author:** Mister Searcy

**Sponsor:** Los Angeles College

**Dispositions:**

**Resolve 1:** Regional Affairs Committee

**Resolve 2:** Equitable Practices Committee

**WHEREAS**, students who purchase their textbooks often look to resell them at the end of the term;

**WHEREAS**, typically a student will receive only a fraction of what they originally paid for the book, even if it is brand new and has only to be used for one semester; and

**WHEREAS**, the rising costs of textbooks and materials increase barriers to those students who face difficulties affording a community college education; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges urges local campus bookstores to adopt a buyback minimum for textbooks sold back to student bookstores at 20%; and

**RESOLVED**, that the Student Senate for California Community Colleges investigates inequitable or noncompetitive practices in textbook buyback and purchasing practices and have a report by the Fall 2013 General Assembly.

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**S17-S-04-01 (Fall 2013, 20.03) Tax-Free Textbooks**

Pulled for renewal by Associated Students of the College of the Redwoods

**Author:** Kevin Tian

**Sponsor:** Diablo Valley College

**Resolution Dispositions:** Legislative Affairs Committee

**WHEREAS**, according to the United States Government Accountability Office, in the past two decades, college textbook prices have been increasing at twice the rate of inflation, at an average of 6% per year and now equal or even exceeding the cost of tuition fees of community colleges;

**WHEREAS**, textbook purchases are currently tax exempt in the states of Connecticut, Massachusetts, Minnesota, New Jersey, New York, North Dakota, South Carolina, Tennessee, West Virginia and there is no sales tax levied in Alaska, Delaware, Montana, New Hampshire, Oregon;

**WHEREAS**, the mission of the Student Senate for California Community Colleges is to pursue policies that will improve student access, promote student success, engage and empower local student leaders, and enrich the collegiate experience for all California community college students; and

**WHEREAS**, the Student Senate for California Community Colleges in the Fall of 2007 passed a resolution 4.01 seeking reduction of textbook prices through exemption of taxes; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges acts on resolution approved in the Fall of 2007 to support legislative efforts to amend California Code, allowing for the exemption of sales tax on textbooks purchased by college students;

**RESOLVED**, that the Student Senate for California Community Colleges directs its leadership to engage with the State of California in support for legislation AB 479 (2013) Sales and use taxes: exemptions: textbooks that allows college textbooks to be exempted from state tax laws;

**RESOLVED**, the Student Senate for California Community Colleges supports tax exemption for college students purchase of textbooks as a legitimate and necessary form of state financial relief; and

**RESOLVED**, that the Student Senate for California Community Colleges ensures that the above statements are administered through a formal written statement providing facts and information to all California Community Colleges.

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**S17-S-09-04-1 (Spring 2014, 5.01) The Green Technology Implementation Act**

Pulled for renewal by Associated Students of Orange Coast College

**Author:** Victor Costa

**Sponsor:** Modesto Junior College and SSCCC Region V

**Disposition:** Equitable Practices Committee

**WHEREAS**, solar power is the collection of sunlight, redistributed into renewable electricity via the process of photovoltaic (PV) or concentrated solar power (CSP), and can be used as a sustainable energy source;

**WHEREAS**, electricity costs are considered large operating expense at community college districts, which can be spent on further improvement of infrastructure at our educational institutions, programs offered to benefit the general student population, and increase funding for student success services by using solar energy;

**WHEREAS**, Butte College, Bakersfield College, De Anza College, Los Angeles Trade Technical College, Santa Rosa Junior College, College of the Siskiyous, and Solano Community College District have already taken steps towards educating and implementing green technology at their local campuses; and

**WHEREAS**, the long term effects of green technology are beneficial to the environment and general welfare of the population, offset the short term costs used towards creating these technological improvements on our campuses; now, therefore, be it

**RESOLVED**, that the Student Senate for California Community Colleges promote to all California Community Colleges to create a plan of action upon installing solar panels and other green technology with collaboration with all associated student organizations.